



Laurene E. Simms

Handwritten text in ASL: *Laurene E. Simms*

Handwritten ASL signs: *Laurene E. Simms*

Handwritten ASL signs: *Laurene E. Simms*





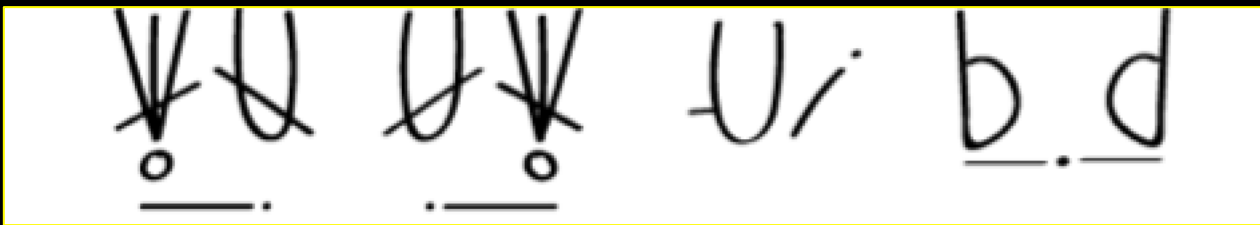
My Alma Mater











The Challenge of Wayne Betts Jr.

3 3  
i b T a t

Maintenance: Where are we?



Handwritten text in a stylized script, possibly representing a word or phrase.

## Present

ASL Standards

ASL-CIA

ASL ↔ English

Allocation

English-based text

b.d

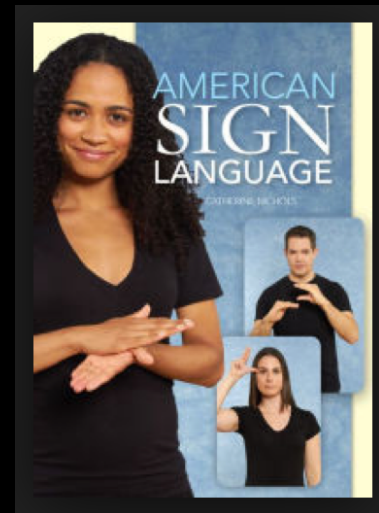
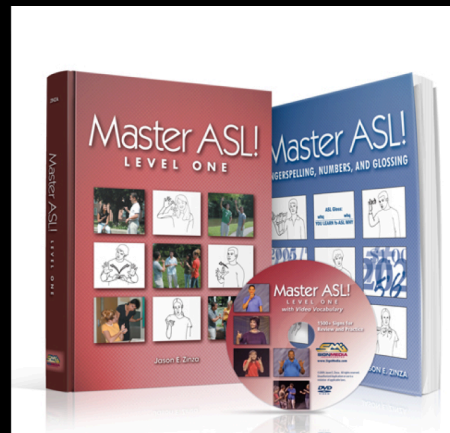
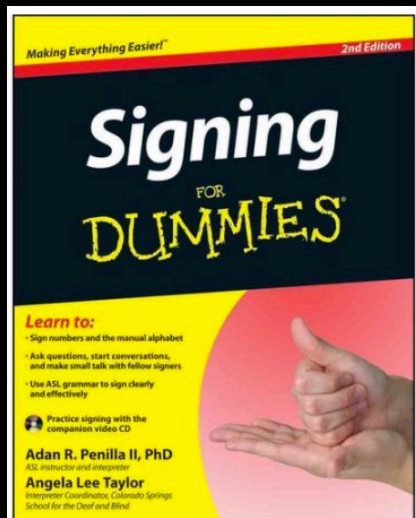
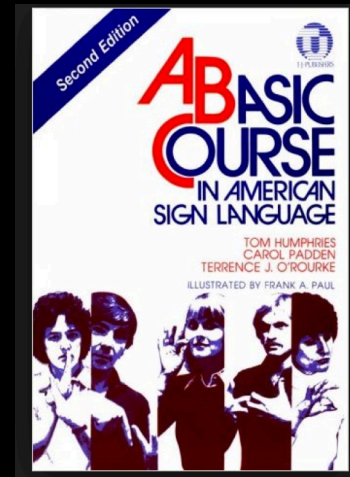
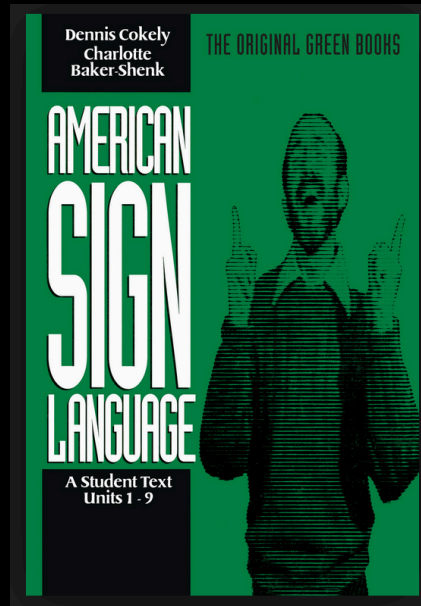
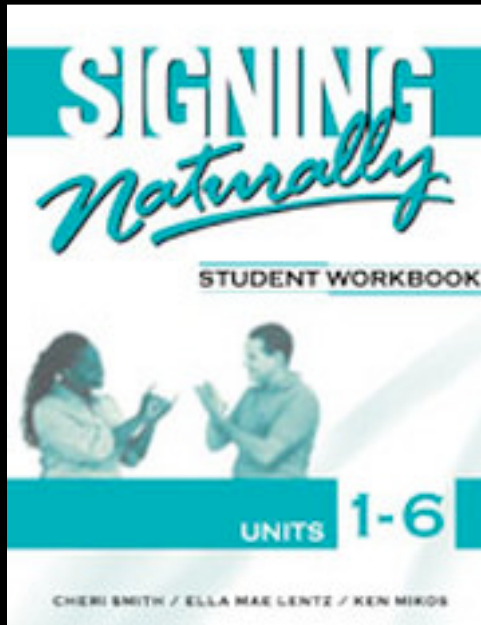
Handwritten ASL signs for 'b' and 'd'.

Handwritten ASL signs for 'b' and 'd'.

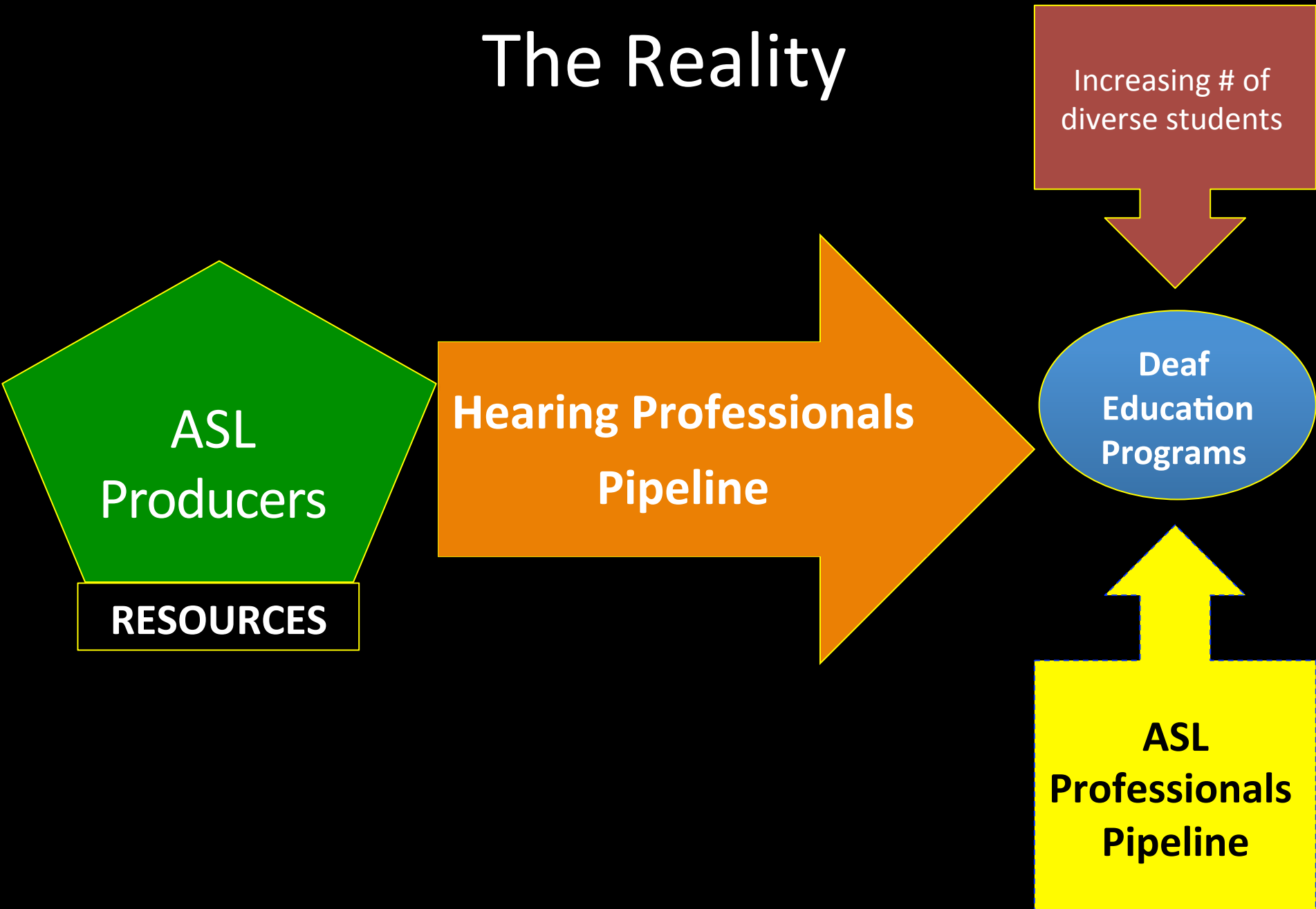
Handwritten ASL signs for 'b' and 'd' with a blue double-headed arrow between them.

Handwritten ASL signs for 'b' and 'd'.

# ASL Resources for L-2 learners only

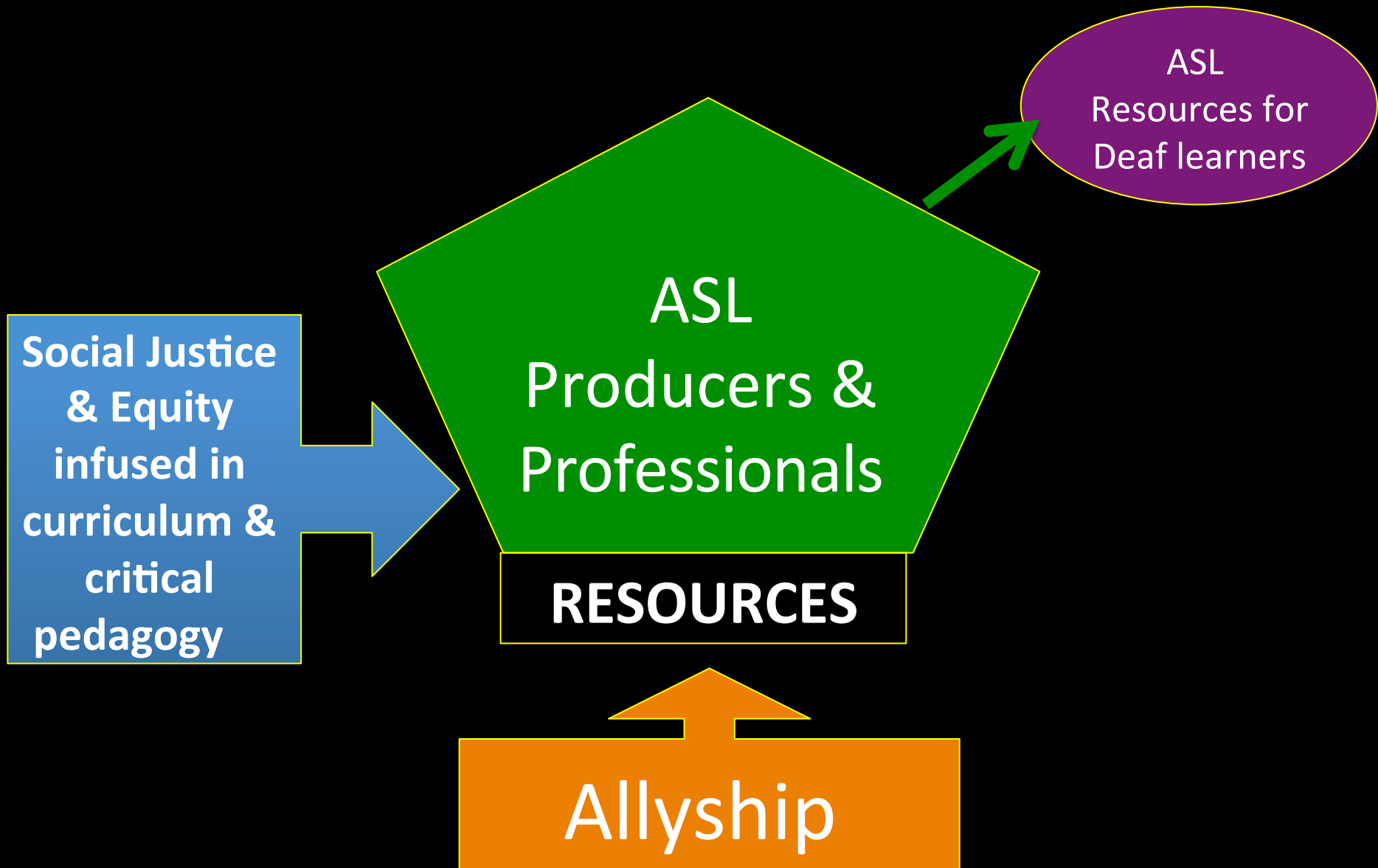


# The Reality





# Revamping & Reframing Process



$\omega \cdot \omega'' \cdot \omega'! \cdot \omega + 1$

## Measurement: Where are we?





# **Visual Communication and Sign Language Checklist**

## **for Deaf and Hard of Hearing Children**

### **Authors:**

**Laurene Simms, Ph.D., Gallaudet University**  
laurene.simms@gallaudet.edu

**Sharon Baker, Ed.D., University of Tulsa**  
bakers@utulsa.edu

**M. Diane Clark, Ph.D., Gallaudet University**  
diane.clark@gallaudet.edu

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SCIENCE OF LEARNING CENTER VISUAL LANGUAGE AND VISUAL LEARNING-VL2



**First Edition -2014**

Design by Jiayi Zhou

# Present

## *1 year to 2 years*

Recognizes own name sign

Recognizes name signs of family members (e.g., siblings)

Finger babbles back to conversations or to self

Points to self and objects in his/her environment

Uses negative headshake alone or with sign

Responds to simple commands (e.g., COME HERE; EAT DINNER<sup>v</sup>)

Uses gestures to communicate (e.g., come here)

Communicates wants (e.g., SLEEPY, HUNGRY, THIRSTY)

*First ASL signs using simple handshapes* (e.g., C, A, S, 1, 5)

Uses name signs to refer to others

Repeats what others sign

Forms two-sign sentences (e.g., EAT MORE)

# Challenge

b.d



b d

*1 year to 2 years*

Recognizes own name sign
--------------------------

Recognizes name signs of family members (e.g., siblings)
----------------------------------------------------------

Finger babbles back to conversations or to self

Points to self and objects in his/her environment
---------------------------------------------------

Uses negative headshake alone or with sign

---

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### First ASL signs using simple handshapes (e.g., C, A, S, 1, 5)

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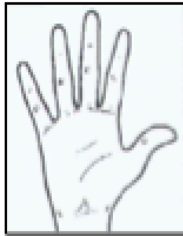

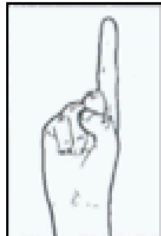
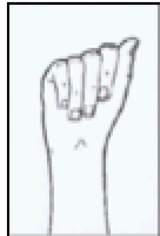

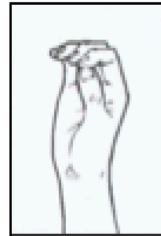
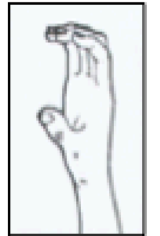
Repeats what others sign

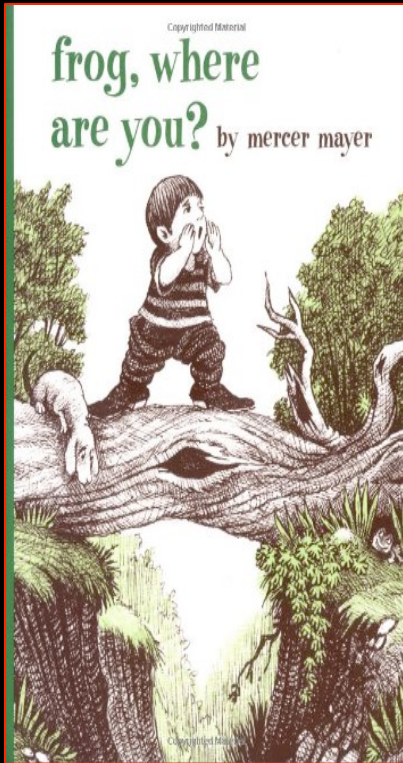
Forms two-sign sentences (e.g., EAT MORE)

[illegible]

# The Visual Communication Sign Language (VCSL) Checklist Vocabulary list by handshape

Listed below are American Sign Language (ASL) signs that Deaf/Hard of Hearing children (ages 0-5) are able to use based on the seven handshapes shown below.

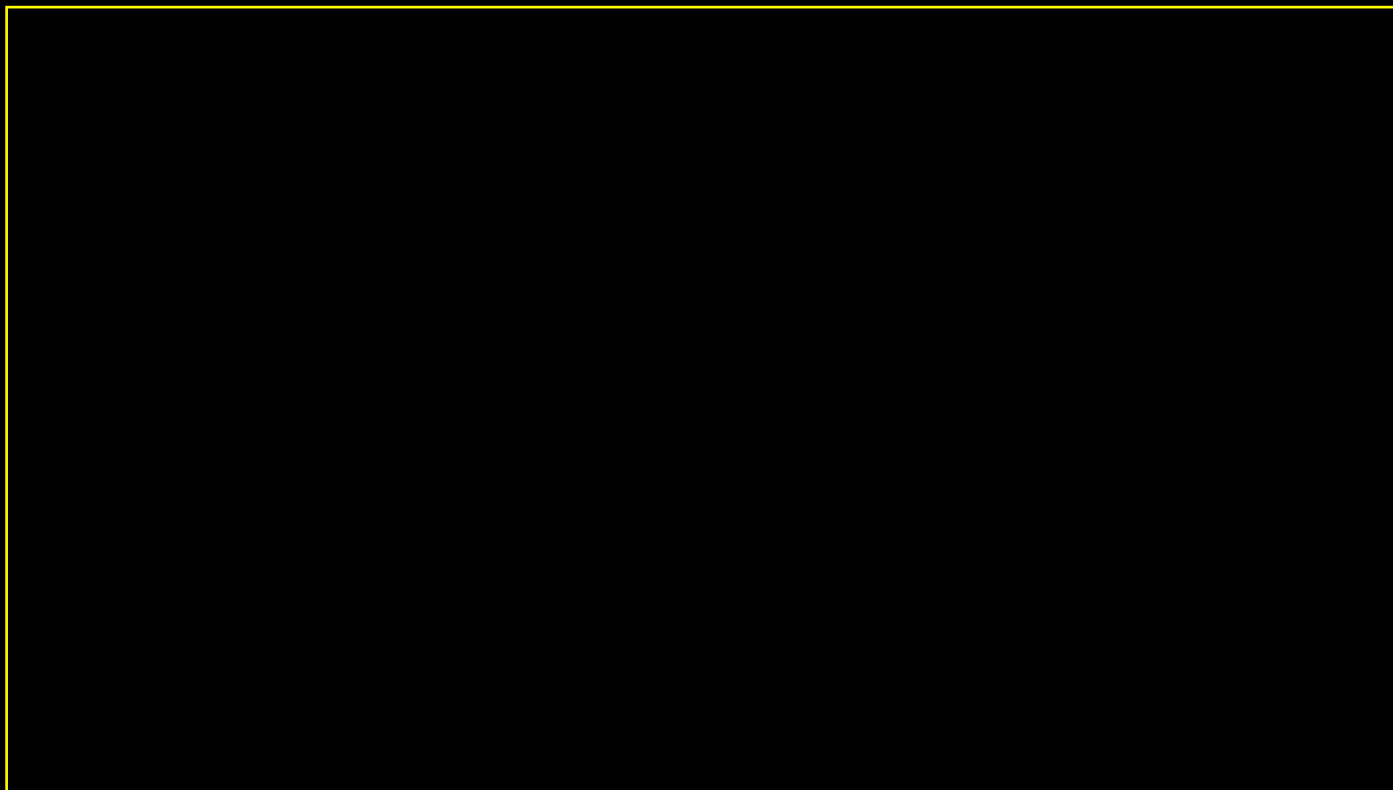
1	2	3	4	5	6	7
						
all done	advanced	alone	a	age	boy	ball
afraid	all done	banana		bath	dinosaur	big house
	baby	black	apple	bike	duck	boss
bear	bad	candy	aunt	can	eat	bottle
bye	bed	caterpillar	bath	car	fix	bowl
cheese	blue	come	bottle	carrot	flower	cake
clothes	boat	crazy	coat	cold	food	cereal
color	book	crown	cold	cough	goose	chocolate



Wordless Book



b.d





# Julie.Hochgesang@gallaudet.edu

## Assessing a Deaf Child's ASL

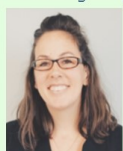
Gallaudet University

June 22-24, 2017

## PRESENTERS & TRAINERS



Julie Hochgesang



What you need to know about signed language linguistics for your work.

ELAN and ASL SignBank:  
Making your videos accessible

Charlotte Enns



How to Use the ASL Receptive Skills Test

Kyra Zimmer



Diane Lilo-Martin



Natural Sign Language Acquisition by Deaf Children

Laurene Simms



Visual Communication & Sign Language (VCSL) Checklist:  
Online Training

Martha French



The Kendall Conversational Proficiency Levels: An Assessment of Communicative Competency

Bobbie Jo Kite



Family Language Policy in American Sign Language & English Bilingual Families

Melissa Herzig

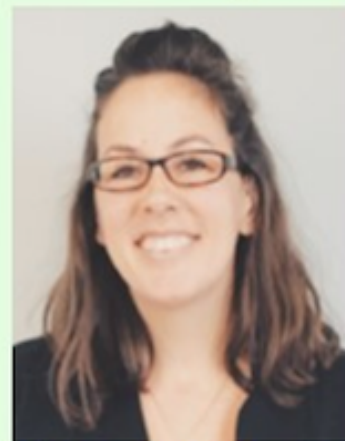


VL2 Research and Resources

DEPARTMENT of EDUCATION





Julie Hochgesang



What you need to know about signed language linguistics for your work.










ELAN and ASL SignBank:  
Making your videos accessible


# Summer Training Workshop: June 21-23, 2018



## Assessing a Deaf Child's ASL

June 21-23, 2018



Gallaudet University Campus  
Washington, DC

Through a transdisciplinary approach, participants will:

- apply various sign language assessment tools.
- explore ways of assessing young children's language and learning at home and in educational settings.
- identify and discuss appropriate assessment approaches to meet the language and literacy needs of diverse children.

This training is beneficial to mentors and professionals working with children between the ages of 0-5. Fluency in ASL is expected.

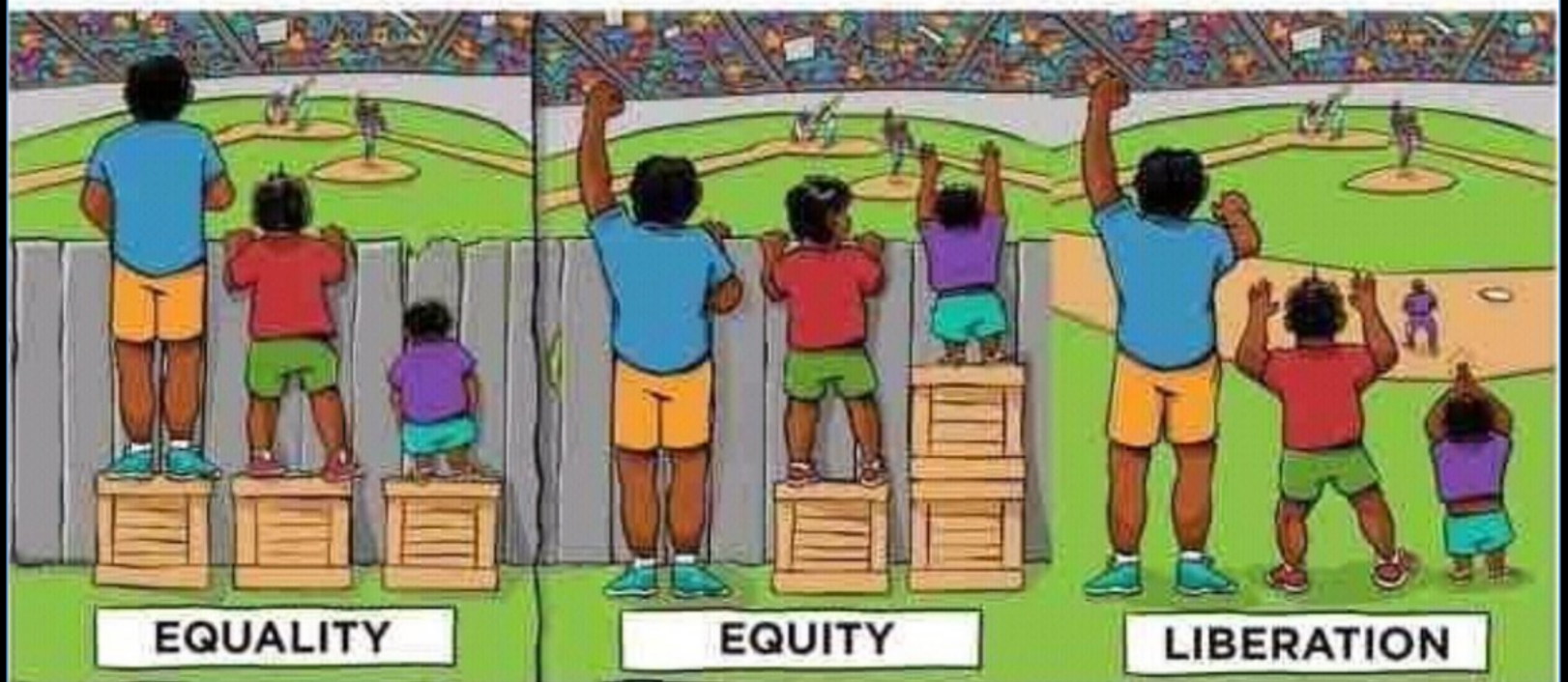
Seating is limited to 20 participants. Registrations will be accepted on a first come, first served basis.

Co-sponsored by  
Gallaudet University Department of Education  
National American Sign Language English Consortium for Early Childhood Education  
For more information, contact: [ece.summit@gmail.com](mailto:ece.summit@gmail.com)

Handwritten musical notation on a white background, featuring various notes, rests, and a treble clef.

Mastery: Where are we?





[illegible]

# Present

## Equality

A photograph showing multiple hands of various skin tones giving a thumbs-up gesture against a white background. The hands are arranged in a cluster, with some pointing upwards and others slightly angled, conveying a sense of collective approval or agreement.

b. d

≡ | ≡ - ≡ - ≡







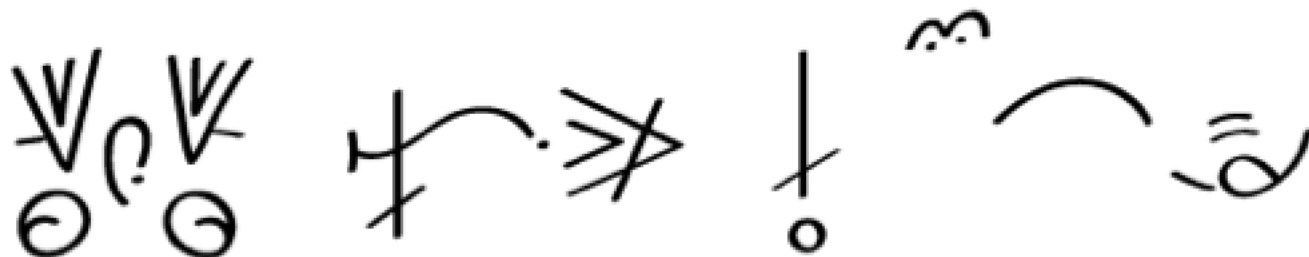
## NATIONAL **DEAF** **PEOPLE** OF **COLOR** CONFERENCE



“Breaking Walls: Exploration, and Navigation  
of The Empowering the Self”

June 28-July 1, 2018

## Why ASL only?

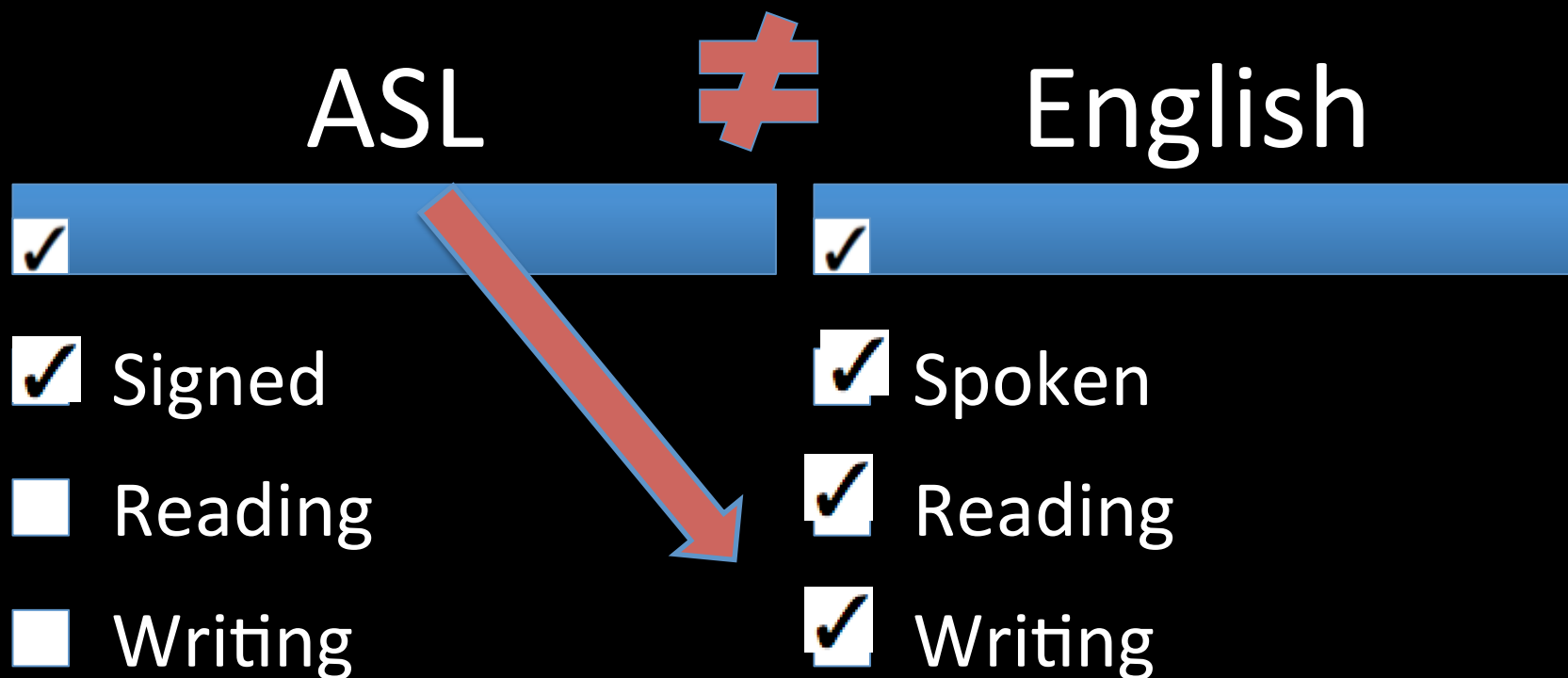



English instruction in English  
Cours de français en français  
Instrucción en español en español

FACT?

ASL instruction in ASL and/or English

# Bilingualism: Equality vs. Equity



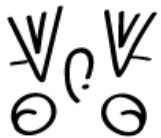
✓ "6d": : ? ? ✓ .. ✓ 


 



# English



✓ 

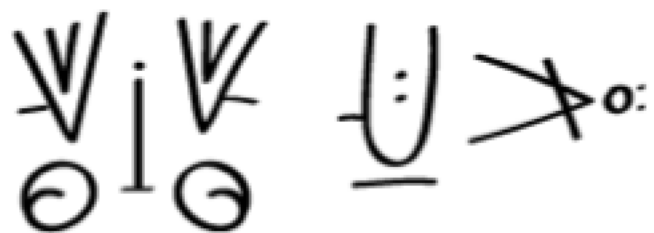
✓ 

✓ 

✓ Spoken

✓ Reading

✓ Writing














## English

- *The boy runs.*
- *The motor runs.*
- *The clock runs.*
- *His nose runs.*

## Español

- El niño corre (runs).
- El motor funciona (functions).
- El reloj anda (walks).
- Su nariz chorrea (drips).

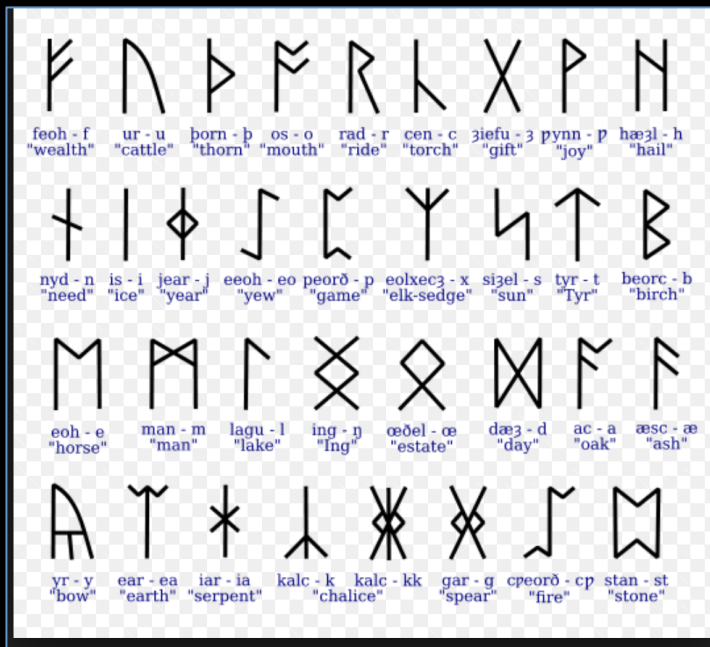
## ASL

- "O" 
-   
-     
-  

Source: Larson (1998:7)

# Written Language

- Old English language (phonetics)

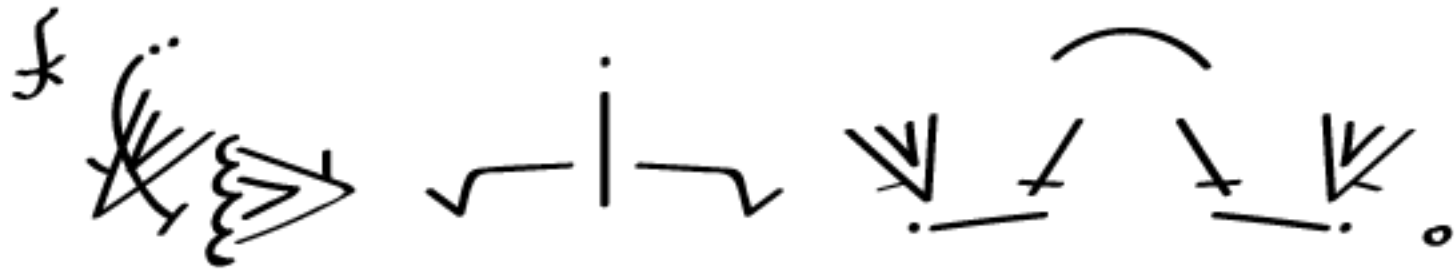


- Ancient Egyptian language (hieroglyphs)







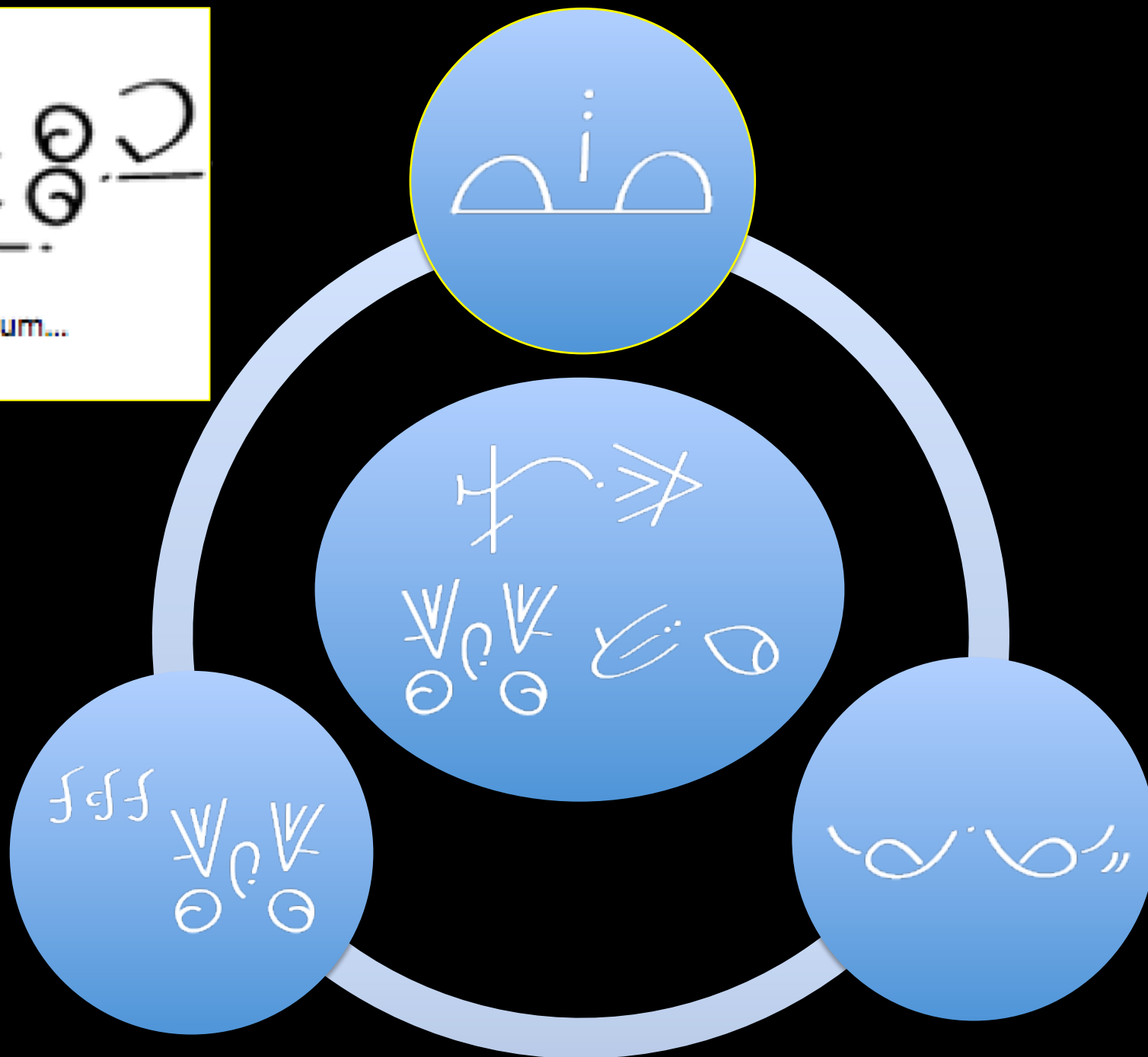


**Take an occasional risk.**

# Your ASLRT Resolutions

$\frac{C \otimes C}{\otimes}$

In sum...



ASL text from the ASLwrite community

[aslwrite.com/writeasnow](https://aslwrite.com/writeasnow)

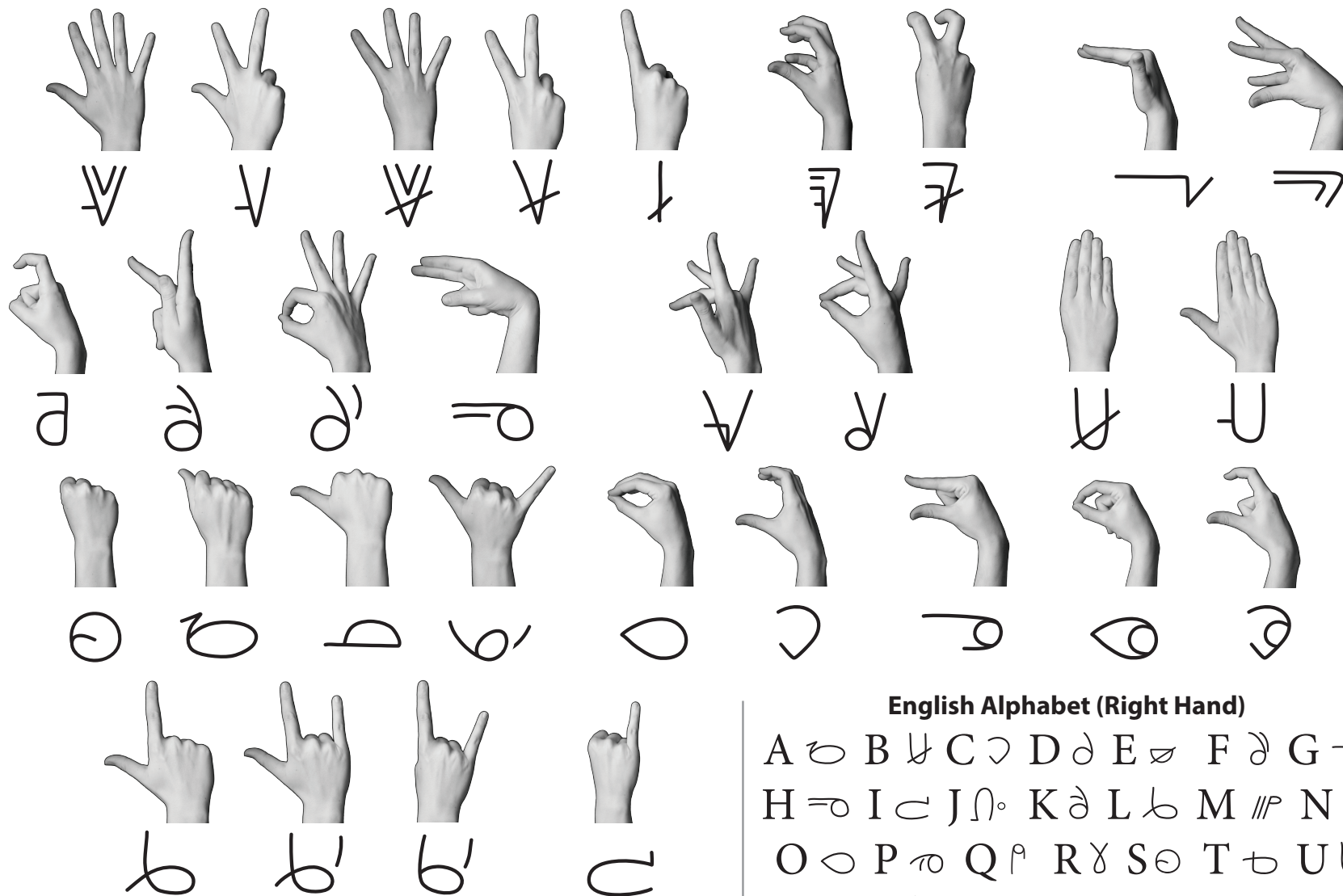


Adrian Clark



## The Digibet (Right Hand)

EXTENDED DIGIBET & MORE @ ASLWRITE.COM



## English Alphabet (Right Hand)

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

NOTE: STUDY THE PATTERNS!





$\int u$